**History Grundkurs Course Review Project**

For two years we have studied the *Rise of the Modern State*. This inquiry-based, competency-driven political history course aimed to present a considerable breadth of content. In this pursuit we focused on chronology, cause and effect relationships, and continuity and change over time. But the nature of the state-mandated curriculum, accompanied by the fits and starts of the school year, demands that we take time to reflect and connect.

Thus, as a means to review and reflect, and in the hopes of achieving a more thorough, nuanced and holistic view of the course content, we will conclude our course as follows:

* You will be assigned to organize your binder. You will be graded on the thoroughness and neatness of your organization.
* The class will be divided into four groups; each group will focus on one semester, while making connections to other semesters.
* Groups will meet to prepare and present the products described below:

The Product: A Reflective, Connective Analysis

1. An exhaustive term list of key people, events and concepts
	1. In a Word document with 12 point TNR font.
	2. Terms in bold font and alphabetical order
	3. Terms described in non-bold font in 1-3 sentences. Term definitions must be complete yet concise.
2. Timeline of key events
	1. Can be in Word or Power Point
	2. Must be well-designed and intelligible
	3. No need to define events on the timeline.
3. Thorough list of key theme questions
	1. On Power Point
	2. Carefully list the questions raised in this semester
	3. Theme questions can be listed chronologically or thematically
4. List of Top 5 most important/interesting lessons learned from this semester
	1. On Power Point
	2. Listed in order of importance/interest with #1 being the most important/interesting.
5. Connections to other semesters
	1. On Power Point
	2. Thoughtful and original connections to other semesters
	3. Requires careful consideration and group collaboration

Presentation

* Each group will have 30 minutes to present their work.
* Do not present term list. Consider only presenting 3-5 (above)
* You are free to decide what to present and how to present it. Just have a clear and agreed upon plan.

*Each group will send 1-5 above to the class and to Mr. Lazar (send as two attachments: the Word Document(s) and one Power Point). The products of your cooperative analysis will help your classmates taking Oral Abitur exams as well as future History Grundkurs students.*